

Student Reflection on Learning Log

Purpose: Student monitors their learning through reflection prompts. The log documents growth and learning over time in the student's words. Teachers use the log as feedback on teaching strategies and student learning.

At the conclusion of a lesson/class period/student day, students respond to no more than three of the prompts:

- Today I learned...
- I was surprised by...
- The most useful thing I will take from this lesson is...
- I was interested in...
- What I liked most about this lesson was...
- One thing I'm not sure about is...
- The main thing I want to find out more about is...
- After this lesson I feel...
- I might have learned more from this lesson if...

The teacher may collect the log entries in order to use the student feedback to impact future lessons accordingly. The students should save log entries to provide a personal narrative of learning over time.

Adapted from Dylan Wiliam Embedded Formative Assessment (2011)